

SEGERSTROM



JAGUARS

RESILIENCE
OWNERSHIP
ACHIEVEMENT
RESPECT

2016-2017



HOME OF THE JAGUARS

Balsem Boudiab, 2016-17 Agenda Cover

SEGERSTROM HIGH SCHOOL

“A Fundamental School”

2301 W. MacArthur Blvd - Santa Ana, CA 92704
www.sausd.us/segerstrom



Main Office: (714) 241-5000
Attendance: (714) 241-5057
Athletics: (714) 241-5015

FAX: (714) 241-5099
Counseling: (714) 241-5078
Activities Office: (714) 241-5367

THIS AGENDA BELONGS TO

Student _____ ID # _____ Seminar Teacher _____

CLASS	TEACHER	ROOM
0		
1		
2		
SS		
3		
4		
5		
6		
7		

MISSION:

To maintain a community that provides a challenging and supportive environment, which empowers students to develop the skills and strategies necessary for post-secondary success.

SEGERSTROM HIGH SCHOOL

“A Fundamental School”

Administration & Support Staff

Duncan McCulloch, Principal

Gerardo Correa, Assistant Principal

Gabriel Moreno, Assistant Principal

Cynthia Peronto, Assistant Principal

Nick Canzone, Athletic Director

Annie Espinosa, Activities Director

Stephanie Gerdes, Librarian

Maria Lara, Lead Counselor

Gabrielle Griset, Lead Counselor

Frankie Gonzalez, Counselor

Leslie Castillo, Counselor

Monica Mejia, Counselor

Adriana Huezo, Higher Ed Coordinator

Dr. Vivien Phan, School Psychologist

Program Agreement

2016-17

AS A STUDENT OF SEGERSTROM HIGH SCHOOL, I WILL DO THE FOLLOWING:

1. Strive for excellence in academic work by observing the school's homework policy. I will complete all assignments neatly, accurately, completely, and on time. I will complete all missed homework and assignments for all absences within the time frame established by the teacher.
2. Have my agenda and my lanyard with ID card at all times.
3. Complete all requirements for specific subjects in order to earn graduation and be college-competitive.
4. Show respect to all students, teachers, administrators, staff members, substitute teachers, and guests.
5. Comply with all requirements of the Code of Student Conduct.
6. Contribute to a positive learning environment in all of my classes.
7. Comply with the District's and Segerstrom's Dress Code Policy.
8. Attend all classes unless ill or excused for school business.

I have read the above agreement and will abide by it.

Student Signature

Date



INFORMATION

SEGERSTROM HIGH SCHOOL

DELAYED STARTS

(Mondays)

September 19	January 23
September 26	February 27
October 3	March 6
October 10	March 20
October 24	April 17
October 31	April 24
November 7	May 15
November 14	May 22
December 5	June 5
December 12	
December 19	

Classes begin at 9:05am

MODIFIED DAYS

September 2
 November 18
 December 23
 January 31 – Feb. 2
 March 31
 June 19 – 21

*Students are dismissed at
 12:30pm*

GRADING PERIODS

September 30
 November 10
 February 2
(Fall Semester ends)

March 10
 April 28
 June 21
(Spring Semester ends)

IMPORTANT DATES

- **Aug. 24: First Day of instruction**
- **Aug. 31: Back to school night**
- Sept 5: Labor Day holiday
- **Oct 20: College Night @ SAHS**
- Oct 21: No School for students
- Nov 11: Veteran's Day Holiday
- Nov 21 – 25: Thanksgiving Break
- Dec 26 – Jan 13: Winter Break
- Jan 16: MLK Holiday
- **Jan 31 – Feb. 2: Final Exams**
- Feb 3: No School for Students
- Feb 13 & 20: Presidents' Holiday
- March 17: No School for Students
- **March 29: Open House**
- April 3 – 7: Spring Break
- **May 1 – 12: AP Exams**
- May 29: Memorial Day Holiday
- May 31, June 1: Senior Project Interviews
- **June 14 – 16: Senior Final Exams**
- **June 19 – 21: Final Exams 9th - 11th**
- **June 21: Graduation**
- **June 21: Last Day of Instruction**

FREQUENTLY CALLED NUMBERS

School Operator	(714) 241-5000
Attendance	(714) 241-5057
Athletics	(714) 241-5015
Counseling	(714) 241-5078
Discipline	(714) 241-5060
Higher Ed Center	(714) 241-5010
Library	(714) 241-5093
Nurse	(714) 241-5065
Registrar	(714) 241-5023
Student Activities	(714) 241-5367

SFHS Policies & Expectations

2016-17 Code of Student Conduct

In order to ensure a safe and orderly environment, all students are subject to the Segerstrom High School progressive discipline policy and Education Code 48900. As a student interacts with staff members, teachers, counselors, and administrators on discipline matters, measures will be clearly communicated to the student and the parents. The Progressive Discipline Policy is a cumulative process extending over the entire semester and - in some cases - the entire academic year.

The California Education Code governs all public schools in California. Section 48900 states that pupils are subject to the jurisdiction of school rules:

1. While on school grounds
2. While coming to or going from school
3. During the lunch period, whether on or off campus
4. During, or while going to or coming from, a school sponsored activity.

The following infractions warrant immediate suspension and may result in a referral to a Pupil Placement Committee or expulsion: Injury or threat of injury to persons; damage or theft of private or school property; possession or sale of firearms, knives, explosives or other dangerous objects or look-alike weapons; possession, use or sale of alcohol, any controlled substances or drug paraphernalia, sexual harassment, assault, or battery; harassment, intimidation, or threatening of a witness in a school disciplinary proceeding.

SEXUAL HARASSMENT: The School Board prohibits the unlawful sexual harassment of any student by any employee, student, or other person at school or at any student-related activity. Students should immediately contact a staff member if they feel they are being harassed. Any student who engages in the sexual harassment of anyone at school or at a school-related activity shall be subject to disciplinary action that may include suspension and/or expulsion. The district prohibits retaliatory behavior against any complainant or any participant in the complaint process.

CONDUCT AT ATHLETIC GAMES AND SCHOOL-SPONSORED ACTIVITIES: All students are reminded that school-sponsored activities, whether at school or off campus, are under the jurisdiction of the school regulations governing proper conduct, including the dress code. Smoking and drinking are strictly prohibited. Violation of the law or school regulations at any school function will result in disciplinary action up to and including suspension and/or expulsion.

STUDENT LANYARDS, I.D. CARDS & AGENDAS: Each student must possess his/her identification card on them. School ID Cards may be confiscated by school personnel at any time for any reason. Each student is responsible for knowing his/her student ID number which is printed on the card. Each student must carry his/her Student Agenda during the school day. Students who lose their ID cards or their agendas will need to replace them immediately at their own cost. Students may purchase both items in the Activities Office. Failure to carry both your ID and Agenda with you at all times may result in a central detention. There will be spot checks periodically throughout the year.

PUBLIC DISPLAYS OF AFFECTION: Public displays of affection beyond holding hands are prohibited on the campus and/or any school event. This type of behavior is not appropriate. Students engaged in such displays of affection will be subject to disciplinary action.

GUM: Gum is NOT allowed on campus. Students caught chewing gum will receive an automatic Saturday School Assignment. No Exceptions. No Warnings. Keep our campus looking clean and new.

SFHS Policies & Expectations

PARKING: Students who wish to drive to school must have a Segerstrom parking permit. Permits may be purchased in Student Activities for \$15. Students must provide a valid driver's license, proof of current registration, and proof of current insurance with student name listed on the paperwork. Permits must be displayed on front window. Rules and regulations must be followed as listed in the student handbook. Driving and parking on campus is a privilege that can be revoked if parking rules are not followed and for other school-related discipline issues.

INAPPROPRIATE ITEMS: Backpacks, notebooks, agendas, folders, magazine or papers in the possession of students may not promote tagging, gang or party activity. Tagging or drawing graffiti on these items is also prohibited. Students may not be in possession of permanent markers for any reason.

ANTI-BULLYING POLICY: Segerstrom is committed to stopping and preventing school bullying and other hateful behaviors. Students and parents can help by calling the WeTip© Hotline at 1-800-78-CRIME.

Seegerstrom HS Policies & Expectations

ATTENDANCE PROCEDURES

Student must be in class on time, everyday, ready to learn! Regular attendance is vital to a student's success in school. The student who is frequently absent misses direct instruction even when written work is made up. The education Code specifies excused absences as those resulting from illness, medical/dental appointments, or death in the immediate family. All other absences are considered unexcused and will result in Saturday school.

When a student is absent, parents are required to call on the day of the absences and send a written note upon students return. The student is required to bring a note signed by a parent on the first day the student returns from an absence. A written note from the parent explaining tardiness to school is also required. Parent phone calls to excuse an absence must still be accompanied by a written note. The note should include the absence date(s), reason for the absence, first and last name of the student along with the ID# and grade.

Students who miss class time to replace and/or receive a re-admit will be issued detention. Students will be assigned Saturday school for excessive tardies and for unexcused absences. Repeated absences or tardies for any reason will result in a SART meeting with an administrator. Student must attend school in order to participate in any extracurricular or athletic events taking place on the same day.

RE-ADMITS: Students are required to get a re-admit in the attendance office before school starts, during passing period or during lunch. Students are not to come to the attendance office during class instruction. If student loses their re-admit they will receive 30 minute detention.

ILLNESS ABSENCES: If the student is absent due to illness student must bring a written note signed by parent/legal guardian the day of return to excuse the day of absence.

ATTENTION: Student can be excused with a written note throughout the school year 14 times. On the 15th time student is required to bring a note from a physician. If the student is unable to go to the doctor student can come to school to be seen by our school nurse to be excused on days that student will be absent.

PERSONAL ABSENCES: If the student is absent due to personal reasons student must bring a written note signed by parent/legal guardian the day of return to excuse the absence.

MEDICAL, DENTAL OR COURT APPOINTMENTS: Students must make every effort to make their prescheduled appointments early in the morning or late in the afternoon so that minimal amount of class time is missed. If student misses school or is partially absent during the day it is **required to bring in a medical/dental/court note** the next day to the attendance office to excuse the absence.

Segerstrom HS Policies & Expectations

ATTENDANCE PROCEDURES

VACATION: If student schedules a vacation or other out of town trips that are more than 5 days consecutively during school days, student must report to administration or attendance technician to set up an extended vacation contract. If the student doesn't not comply with the terms of the contract the days missed by the student will be considered automatically unexcused and teachers will not be required to provide make up work.

JOB SHADOWING/COMMUNITY SERVICE HOURS: Students that are completing a job shadowing or community service hours during school hours will be marked automatically unexcused. Job shadowing or completing community services hours should be done before school, after school or the weekend.

PHONE CALLS: If parent/legal guardian calls and leaves a voicemail to notify an absence please still bring a note for attendance purposes. Number to call 714-2415057

In the voicemail please leave...

1. Name (Parent/Legal Guardian)
2. Students name
3. I.D number
4. Grade
5. Date of birth
6. Reason

TARDIES: Enable to excuse a tardy, student must have a note signed from parent/legal guardian and brought to the attendance office. If student does not have a note with a validated reason student must report to class and be marked tardy.

Reasons not excused are

1. Car broke down/Flat tire/Battery died
2. Inclement weather/Traffic
3. Overslept
4. Community service/Job shadowing



Dress and Grooming Guidelines (Based on BP/AR 5132)

The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. Students' clothing must not present a health or safety hazard or a distraction, which would interfere with the educational process. (cf. 4119.22 – Dress and Grooming) (cf. 5132.5 - K-8 Mandatory Uniform Dress) (cf. 5145.2 – Freedom of Speech/Expression Publications Code). BP 5132 (a)

In cooperation with teachers, students and parents/guardians, the principal or designee shall establish school rules governing student dress and grooming which are consistent with law, district policy and regulations. These school dress codes will be regularly reviewed. (cf. 0420- School Plans/Site Councils)

Students and parents/guardians shall be informed about dress and grooming standards at the beginning of the school year and whenever these standards are revised. (cf. 5144 – Discipline)

Each school shall allow students to wear sun-protective clothing, including but not limited to hats, for outdoor use during the school day. (Education Code 35183.5).

In addition the following shall apply to all regular school activities:

1. Socks will not be pulled up to meet bottom of shorts.
2. Shoes must be worn at all times. Shoes must be enclosed. Sandals must have heel straps. Flip-flops or backless shoes are not acceptable.
3. Bandanas and black gloves are not permitted.
4. Hats and caps shall not be worn indoors, only school issued baseball caps are allowed. No beanies.
5. No hoodies worn over head except outdoors in inclement weather.
6. Any clothing, jewelry, and personal items (backpacks, gym bags, water bottles, etc.) shall be free of writing, pictures, initials or any other insignia which are crude, vulgar, profane or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and likeness, or which advocate racial, ethnic or religious prejudice or depict initials, OC or SA in old English lettering. No sharp or spiked jewelry is allowed.
7. No belt buckles with logos or initials (including anything related to weapons, drugs, or of a sexual nature) are allowed.
8. No wallet chains.
9. Jerseys or shirts with team logos are not allowed.
10. Clothes shall be sufficient to conceal undergarments at all times. See-through or fish-net fabrics, halter tops, off-the-shoulder or low-cut tops, bare midriffs, and skirts or shorts shorter than mid-thigh are prohibited.
11. Gym shorts may not be worn in classes other than physical education.
12. Hair shall be clean and neatly groomed. Hair may not be sprayed by any coloring that would drip when wet.

Coaches and teachers may impose more stringent dress requirements to accommodate the special needs of certain sports and/or classes. (cf.3260 – Fees and Charges.)

Gang-related Apparel:

At individual schools that have a dress code prohibiting gang related apparel at school or school activities, the principal, staff, parents/guardians and community-based crime prevention organization participating in the development of the school safety plan shall define “gang-related apparel” and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displaced on the school campus. (Education Code 35294.1)

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received.

Discipline Provisions:

- **BP 5132 (a):** Students who violate these standards shall be subject to appropriate disciplinary action.
- **AR 5132:** School rules are consistent is with law, district policy and regulations.

Appropriate Disciplinary Action:

- Conference between school personnel, the pupil’s parent or guardian, and the pupil.
- Referral to school counselor, psychologist, social worker, CWA personnel or other school support service personnel for case management and counseling.
- Spare shirts and pants and uniforms
- Spirit shirts
- Campus beautification projects
- Behavior Contract
- Community Service
- Appropriate and gradual loss of privileges for repeat offenders after utilizing and documenting other means of correction

THE CARD SYSTEM

Fundamental Structures

Missing Assignment Card

1st	Teacher/Student Conference
2nd	Teacher/Student Conference
3rd	Parent Notification
4th	Admin/Counseling Referral
5th	Administration Referral
6th	Administration Referral

Tardy Card

1st	Teacher/Student Conference
2nd	Teacher/Student Conference
3rd	Teacher/Student Conference
4th	Parent Notification
5th	Admin/Counseling Referral
6th	Administration Referral
7th	Administration Referral

Dress Code Violation Card

1st	Detention
2nd	Parent Conference/Contact
3rd	Saturday School



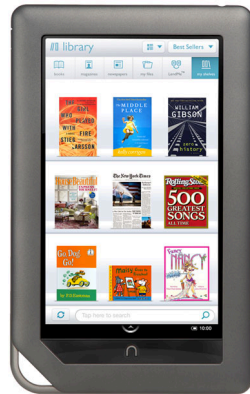
Segerstrom Policies & Expectations

ELECTRONIC DEVICES & PERSONAL ITEMS

- 1.) Students may only use electronic devices in the classroom with the permission of the classroom teacher during instructional time.
- 2.) If students need to charge their electronic devices, they must ask a teacher or staff member for permission to do so. The school/staff accepts no financial responsibility for damage, theft, or loss of personal technology.
- 3.) Accessories such as earpieces, headphones, speakers, etc. are not to be used or visible at anytime during school hours unless specifically permitted by staff.
- 4.) Students may use electronic devices (without accessories such as earpieces) during passing periods and at lunch, but all devices must be silenced and put away prior to entering a classroom or other instructional space (library, Higher Ed Center, office, etc.).
- 5.) Electronic devices using continuous classroom disruptions may be confiscated by classroom teacher. Devices will be returned afterschool to parents/guardians **only**.

Segerstrom High School is not responsible for personal items brought to school that are lost or stolen on campus.

Your stolen or lost items will not be replaced by Segerstrom or by SAUSD, nor will you receive financial compensation for these items.



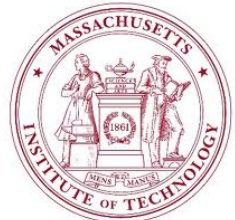
Recommended School Supplies

2016-17

In order to be an organized, prepared, and successful student, we recommend that everyone have access to the following:

1. One 2” three-ring binder
2. Notebook dividers
3. Loose-leaf, lined paper
4. A 1GB flash drive to store and transport files *or* a free account on Dropbox.com
5. Blue or black ink pens and #2 pencils
6. A variety of colored highlighters
7. A ruler
8. A scientific calculator (TI 82)
9. Compass, protractor, and other materials for mathematics
10. A novel for silent sustained reading
11. A set of 3” x 5” index cards (as needed)
12. Marble composition books or spiral notebooks (as needed)
13. A set of non-permanent markers
14. A sturdy backpack to carry supplies and books

*Your teachers may recommend additional supplies as the year progresses.



Seegerstrom Textbook Policy

- Textbooks are checked out directly to students. Each student is responsible for his/her own books. This means that the textbooks must be paid for by the student even if the book was stolen or damaged by another person.
- Protect your books by avoiding using any liquids around them.
- Students should keep all textbooks covered. Please do not use any kind of sticky devices or tape on the inside covers.
- Students need to put their first and last name inside the front cover of all textbooks in ink immediately after the check-out process.
- If a student drops a class, it is the student's responsibility to return the textbook to the textbook staff. Please do not return textbooks to your teacher for any reason.
- Do not assume a teacher will be responsible for any textbooks left behind in a classroom.
- Textbook check-out throughout the year is only done before and after school in the library.

Problems with textbooks will only be resolved before and after school in the library. Students will turn in all textbooks at the end of the year and will be charged for any damage done to the textbook.

Textbook damages are as follows:

Missing Bar Code	\$5.00
Writing On Book Edges	\$5.00
Damage to Cover	\$5.00
Writing in Ink	\$5.00
Stains, minor	\$5.00
Writing/Graffiti (profanity)	Cost of Book
Minor Water Damage	50% Cost of Book
Damage to Binding	50% Cost of Book
Major Water Damage	Cost of Book
Lost Book	Cost of Book



Academic Honesty Policy

Plagiarizing and cheating are grounds for immediate dismissal at colleges and universities. They are also considered serious infractions at SFHS. Students who help others cheat or plagiarize are held to the same disciplinary process as those who commit the crime themselves. In each case, parents will be notified by the teacher, and a referral form will be sent to Administration.

1st Offense: Students who cheat on a test, quiz, or individual assignment will be given a “0” grade for that assignment without the possibility of make-up. They will also be assigned a Saturday School date.

2nd Offense: Students who cheat a second time in a single academic term will again be given a “0” for the assignment and assigned a second Saturday School.

3rd Offense: Students who cheat a third time will be suspended from school and face the possibility of disciplinary transfer from SFHS.

Academic Honesty is...	Cheating is...
Using the internet and other library materials for insight and research. Rewording and rephrasing facts with proper documentation.	Copying word-for-word phrases or sentences from any source (including the internet). Not documenting information taken from sources.
Working together and discussing an assignment with classmates to develop ideas while still writing papers and completing assignments independently.	Copying portions of a classmate’s assignment or knowingly providing other students with material that can assist them in cheating.
Studying for the test with notes. Sharing ideas and notes on the material with classmates in preparation for the quiz/test.	Using any type of aid during a test that is not allowed including text messages, cheat sheets, notes, talking, wandering eye, etc.
Saying, “I do not know what is on the test” or “I’m not sharing test information.”	Sharing what is on a test or quiz you have just taken with students who still have to take it.
Having your parent/guardian sign your school paperwork.	Signing papers in your parent’s name.



Citizenship Grading Rubric

Grade	Criteria
<p style="text-align: center;">O Outstanding</p>	<p>ALWAYS</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Comes to class daily and on time <input checked="" type="checkbox"/> Prepared with materials and completed homework <input checked="" type="checkbox"/> Behaves respectfully to the teacher and classmates <input checked="" type="checkbox"/> Contributes to a productive classroom environment by working on assignments in a serious fashion and following the dress code
<p style="text-align: center;">S Satisfactory</p>	<p>USUALLY</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Comes to class daily and on time <input checked="" type="checkbox"/> Prepared with materials and completed homework <input checked="" type="checkbox"/> Behaves respectfully to the teacher and classmates <input checked="" type="checkbox"/> Contributes to a productive classroom environment by working on assignments in a serious fashion and following the dress code
<p style="text-align: center;">N Needs Improvement</p>	<p>SOMETIMES</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Comes to class daily and on time <input checked="" type="checkbox"/> Prepared with materials and completed homework <input checked="" type="checkbox"/> Behaves respectfully to the teacher and classmates <input checked="" type="checkbox"/> Contributes to a productive classroom environment by working on assignments in a serious fashion and following the dress code
<p style="text-align: center;">U Unsatisfactory</p>	<p>RARELY</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Comes to class daily and on time <input checked="" type="checkbox"/> Prepared with materials and completed homework <input checked="" type="checkbox"/> Behaves respectfully to the teacher and classmates <input checked="" type="checkbox"/> Contributes to a productive classroom environment by working on assignments in a serious fashion and following the dress code



University of California & California State University

Minimum Admission Requirements

	A-G Requirements	Time	UC/CSU	HS
a	History/Social Science Two years of history-social science, including one year of world history, cultures & geography; and one year of US History or one half year of civics or American government	2 Years	2 Units	20 Credits
b	English Four years of college-prep English that include frequent and regular writing & reading of classic and modern literature. No more than one year of ELS-type courses can be used to meet requirement.	4 Years	4 Units	40 Credits
c	Mathematics Three years of college-prep mathematics that include the topics covered in elementary and advanced algebra and two and three-dimensional geometry	Required: 3 Years Recommended: 4 Years	3 Units	30 Credits
d	Laboratory Science Two years of lab science providing fundamental knowledge in two of these three core disciplines: biology, chemistry, physics	Required: 2 Years Recommended: 3 Years	2 Units	20 Credits
e	Language Other than English Two years of the same language other than English. Course should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, composition, and culture	Required: 2 Years Recommended: 3 Years	2 Units	20 Credits
f	Visual & Performing Arts (VAPA) A single yearlong approved arts course from a single VAPA discipline: dance, drama/theater, music, or visual art	1 Year	1 Unit	10 Credits
g	College Prep Electives One year in addition to those required in “a-f” above, chosen from the following areas: VAPA (non-introductory course), history, English, advanced math, lab science, language other than English (3rd year).	1 Year	1 Unit	10 Credits

High School Code: 054018

SAT Test Dates: www.collegeboard.com

ACT Test Dates: www.act.org

Fee waivers are available. Visit the Higher Ed Center for more information.

GRADUATION FLOWCHART and EDUCATIONAL OPTIONS

Student: _____	ID: _____
Current Credit Total: _____	

WORLD HISTORY	1 year	
US HISTORY	1 year	F S
GOVERNMENT	1 semester	F S
ECONOMICS	1 semester	
ENGLISH - 9	1 year	F S
ENGLISH - 10	1 year	F S
ENGLISH - 11	1 year	F S
ENGLISH - 12	1 year	F S
ALGEBRA I	1 year	F S
GEOMETRY	1 year	F S
MATH (3 rd YEAR)	1 year	F S
PHYSICAL SCIENCE	1 year	F S
LIFE SCIENCE	1 year	F S
FOREIGN LANGUAGE - 1 st year	1 year	F S
FOREIGN LANGUAGE - 2 nd year	1 year	F S
VISUAL/PERF ARTS (yearlong course)	1 year	F S
PHYSICAL EDUCATION (PE)	20 credits	S 10 15 20
ELECTIVES	50 credits	S 5 10 15 20 25 30 35 40 45 50



COLLEGE GOAL

UC

CSU

CC

Private

Career

Other

GRADUATE
220 credits required

11th - 180 credits

210
200
190

170
160
150
140
130

10th - 120 credits

110
100
90
80
70

9th - 60 credits

50
40
30
20
10

Credits Earned

- High School Exit Exam (CAHSEE)**
- English/Language Arts
- Mathematics

F = first half of yearlong course
S = second half of yearlong course



→ UC/CSU strongly recommended coursework



Cornell Notes

First and Last Name
Period
Date

Topic:	Standard:	ESLRs
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Questions/Main Ideas	Notes/Answers
This side is used for key questions and/or identifying the topic, thesis, key concepts, etc.	This side includes answers to the key questions and identifies pertinent information such as <ul style="list-style-type: none"> • Topic • Thesis • Key concepts • Key words/ideas • Important dates/places/people • Repeated or stressed information • Ideas written on the board or overhead • Diagrams and pictures that explain information • Formula • Problems
	Skip lines between each idea.
	Underline or highlight important concepts.
Summary:	
Using the notes on the right side of the page, write a 3 to 4 sentence summary that demonstrates your understanding of the material. Be certain to use your own words and phrases.	

printshop calendar

Seegerstrom High School
Student Data Keeper and Success Tracker

Report Cards

English

	A	B	C	D	F
P1					
P2					
S1					
P4					
P5					
S2					

Mathematics or Elective

	A	B	C	D	F
P1					
P2					
S1					
P4					
P5					
S2					

Science or Elective

	A	B	C	D	F
P1					
P2					
S1					
P4					
P5					
S2					

Segerstrom High School
Student Data Keeper and Success Tracker

Report Cards

Social Studies or Elective

	A	B	C	D	F
P1					
P2					
S1					
P4					
P5					
S2					

Physical Education or Elective

	A	B	C	D	F
P1					
P2					
S1					
P4					
P5					
S2					

VAPA or Elective

	A	B	C	D	F
P1					
P2					
S1					
P4					
P5					
S2					

Seegerstrom High School
Student Data Keeper and Success Tracker

ELA Benchmarks

85-100 Advanced				
65-84 Proficient				
55-64 Basic				
27-54 Below Basic				
0-26 Far Below Basic				
Benchmark	1	2	3	4
Parent Initials				



Seegerstrom High School
Student Data Keeper and Success Tracker

Mathematics Benchmarks

85-100 Advanced				
65-84 Proficient				
55-64 Basic				
27-54 Below Basic				
0-26 Far Below Basic				
Benchmark	1	2	3	4
Parent Initials				



Seegerstrom High School
Student Data Keeper and Success Tracker

Social Studies Benchmarks

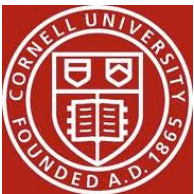
85-100 Advanced				
65-84 Proficient				
55-64 Basic				
27-54 Below Basic				
0-26 Far Below Basic				
Benchmark	1	2	3	4
Parent Initials				



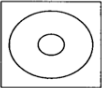
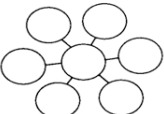
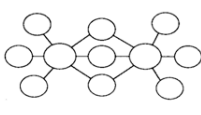
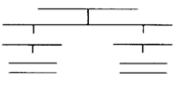
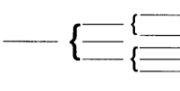
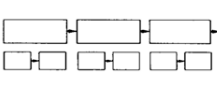
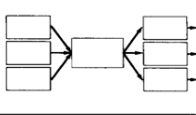
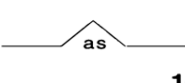
Segerstrom High School
Student Data Keeper and Success Tracker

Science Benchmarks

85-100 Advanced				
65-84 Proficient				
55-64 Basic				
27-54 Below Basic				
0-26 Far Below Basic				
Benchmark	1	2	3	4
Parent Initials				














Thinking Maps

Questions from Texts, Teachers and Tests	Thinking Processes	Thinking Maps as Tools
How are you defining this thing or idea? What is the context? What is your frame of reference?	DEFINING IN CONTEXT	Circle Map 
How are you describing this thing? Which adjectives would best describe this thing?	DESCRIBING QUALITIES	Bubble Map 
What are the similar and different qualities of these things? Which qualities do you value most? Why?	COMPARING and CONTRASTING	Double Bubble Map 
What are the main ideas, supporting ideas, and details in this information?	CLASSIFYING	Tree Map 
What are the component parts and subparts of this whole physical object?	PART-WHOLE	Brace Map 
What happened? What is the sequence of events? What are the substages?	SEQUENCING	Flow Map 
What are the causes and effects of this event? What might happen next?	CAUSE and EFFECT	Multi-Flow Map 
What is the analogy being used? What is the guiding metaphor?	SEEING ANALOGIES	Bridge Map 

GATE ICONS

Depth & Complexity Icon Chart

<i>Depth</i>	<i>Icon</i>	<i>Definition</i>	<i>Example</i>
Language of the Discipline		What vocabulary terms are specific to the content or discipline?	Tools Jargon Icons Acronyms Special phrases Terms Slang Abbreviations
Details		What are the defining features or characteristics? Find examples and evidence to support opinions and ideas.	Parts Factors Attributes Variables Distinguishing Traits
Patterns		What elements reoccur? What is the sequence or order of events? Make predictions based on past events.	Predictability Repetition
Unanswered Questions		What information is unclear, missing, or unavailable? What evidence do you need? What has not yet been proven?	Missing Parts Incomplete Ideas Discrepancies Unresolved issues Ambiguity
Rules		What structure underlies this subject? What guidelines or regulations affect it? What hierarchy or ordering principle is at work?	Structure Order Reasons Organization Explanation Classification "Because..."
Trends		Note factors (Social Economic, Political, Geographic) that cause events to occur. Identify patterns of change over time	Influence Forces Direction Course of Action Compare, Contrast and Forecast
Ethics		What moral principles are involved in this subject? What controversies exist? What arguments could emerge from a study of this topic?	Values Morals Pro and Con Bias Discrimination Prejudice Judging Differing Opinions Point of View Right and Wrong Wisdom
Big Ideas		What theory or general statement applies to these ideas? How do these ideas relate to broad concepts such as change, systems, chaos vs. order, etc? What is the main idea?	Draw conclusions based on evidence Make generalizations Summarize Theory Principle Main Idea
Across the Disciplines		Relate the area of study to other subjects within, between, and across disciplines.	Connect Associate Integrate Lind Ideas Cross-Curricular study
Changes over Time		How are elements related in terms of the past, present, and future? How and why do things change? What doesn't change?	Connecting points in time Examining a time period Compare and Contrast
Different Perspectives		How would others see the situation differently?	Different roles and knowledge Opposing viewpoints



Segerstrom Library!

Library Hours
Monday-Friday
7:30 AM - 4:00 PM
(714) 241-5300

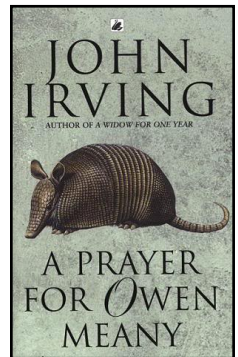
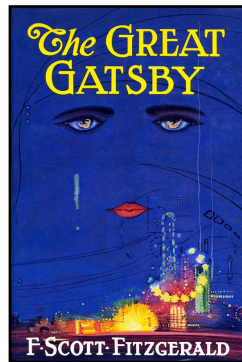
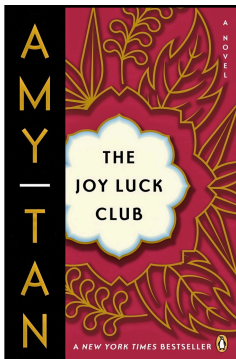
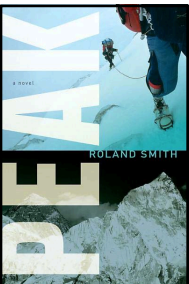
Library Policies:

- Books may be checked out for 3 weeks at a time.
- Students may check out up to 5 books at once.
- Students must have a current school ID to check out books.
- Students are responsible for damaged or lost library materials and are expected to pay for their replacement.

Computer Policies:

- Computers are for school related work only.
- Students must have a school ID and check in at the front counter before using a computer.
- Students need to save their work to their email or a USB drive.

Reservations may be placed on books at the Front Counter or through the online catalog at Library.sausd.us.



Visit us on the web:
www.sausd.us/segerstrom
Click on the Library Link



Segerstrom Online Databases

Use these great online databases for your class projects and research papers.



Encyclopedia Britannica

school.eb.com

User: sausd

Password: library

- ❖ Great alternative to Wikipedia!
Good source to thinking on topics or to give basic background information.



Ebsco Mas Ultra

<http://search.ebscohost.com>

User: Segerstrom

Password: sfhs

- ❖ Journals, newspapers, magazines, primary sources and so much more.

SIRs Researcher

<http://www.proquestk12.com/>

User: Segerstromhs

Password: Segerstromhs

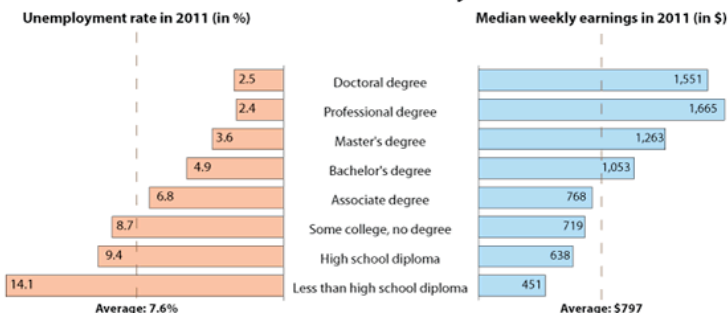
- ❖ Doing debates or pro/con papers?
This is the site for you, gives you both sides of the debate and current reliable sources of information.



9th Grade Checklist

- ☑ Be on time every single day, ready to learn
- ☑ Meet and get to know your counselor
- ☑ Create a 4-year plan including all A-G requirements
- ☑ Find out about all of the resources on our campus: the Higher Education Center, the Library, the Tutoring Schedule, etc.
- ☑ Get involved in at least one extra-curricular activity or sport
- ☑ Get ahead on your community service hours now so that they don't pile up on you
- ☑ Attend tutoring sessions with your teachers in order to understand the material even more than you do right now
- ☑ Attend Back to School Night and Open House so that your parents can meet your teachers
- ☑ Plan to take the ACT Plan/Explore along with the PSAT during your high school career in order to prepare for the SAT/ACT
- ☑ Read! Students who read on a regular basis built a stronger vocabulary and write at a much higher level than their peers. Strong readers are successful college students.
- ☑ Earn C grades or higher in each of your courses to avoid repeating classes and to prepare for next year's CAHSEE exam
- ☑ Use this agenda to keep track of your homework assignments as well as other important dates and information

Education Pays



Source: Bureau of Labor Statistics, Current Population Survey

10th Grade Checklist

- ☑ Be on time every single day, ready to learn
- ☑ Meet with your counselor to ensure that you are on-track to graduate and up-to-date with A-G requirements
- ☑ Continue to use all of the resources on our campus: the Higher Education Center, the Library, the Tutoring Schedule, etc.
- ☑ Get involved in at least one additional extra-curricular activity or sport
- ☑ Consider applying for the Ronald Simon Family Foundation Scholarship program. See Ms. Huezo in the Higher Ed Center.
- ☑ Move ahead with your community service hours. This will become an important part of your college application.
- ☑ Attend tutoring sessions with your teachers in order to understand the material even more than you do right now
- ☑ Attend Back to School Night and Open House so that your parents can meet your teachers.
- ☑ Work on your writing skills as much as possible this year.
- ☑ Plan to take the PSAT in order to prepare for the SAT/ACT
- ☑ Attend CAHSEE review sessions to prepare for the March exam
- ☑ Keep reading! Create lists of your favorite authors and genres. Our Librarian can help you find the best treats on the bookshelves.
- ☑ Earn C grades or higher in each of your courses in order to be college-eligible. Aim for As and Bs to be college-competitive!
- ☑ Use this agenda to keep track of your homework assignments as well as other important dates and information
- ☑ Most colleges and universities look at your grades beginning your sophomore year, so make sure that you are doing everything possible to be a competitive applicant.

11th Grade Checklist

- ☑ Be on time every single day, ready to learn
- ☑ Meet with your counselor to ensure that you are on-track to graduate and up-to-date with A-G requirements
- ☑ Continue to use all of the resources on our campus: the Higher Education Center, the Library, the Tutoring Schedule, etc.
- ☑ Stay involved in at least one activity or sport. Aim to be an officer in your club or organization and put your leadership skills to work!
- ☑ Hone your community service record by taking on larger roles in your organization
- ☑ Take advantage of the wonderful tutoring we offer!
- ☑ Attend Back to School Night and Open House so that your parents can meet your teachers. Attend College Night to check out your favorite universities and meet the representatives.
- ☑ Keep working on your writing skills. Test scores get you into college; writing skills get you to college graduation.
- ☑ Read all the time. Take a book with you everywhere you go. Read on the bus, while waiting for the dentist, while serving detention. Read.
- ☑ Plan to take the PSAT, SAT or ACT this year
- ☑ Earn more As and Bs than you do Cs
- ☑ Use this agenda to keep track of your homework assignments as well as other important dates and information
- ☑ Visit every college and university that interests you! You can do this virtually through the wonderful world of the internet. In-person trips are even better.



12th Grade Checklist

- ☑ Be on time every single day, ready to learn.
- ☑ Meet with your counselor to ensure that you are on-track to graduate and up-to-date with A-G requirements. If you are behind, explore your credit-recovery options.
- ☑ Continue to use all of the resources on our campus: the Higher Education Center, the Library, the Tutoring Schedule, etc.
- ☑ Stay involved in at least one activity or sport. Aim to be an officer in your club or organization and put your leadership skills to work!
- ☑ Hone your community service record by taking on larger roles in your organization.
- ☑ Keep going to tutoring!
- ☑ Attend College Night to solidify your application decisions.
- ☑ Attend Late Nights in the Higher Ed to complete your college applications. Make sure to find out when the deadlines are for early, regular, and late admission.
- ☑ Come to the Late Nights in the Higher Ed Center to work on your college application essay. Here is where your writing practice will really pay off!
- ☑ Read all the time. Take a book with you everywhere you go. Read.
- ☑ Plan to re-take the SAT or ACT this fall if you are not happy with your score.
- ☑ Aim for As and Bs to be college-competitive!
- ☑ Use this agenda to keep track of your homework assignments as well as other important dates and information.
- ☑ Complete the Free Application for Federal Student Aid (FAFSA) in the Higher Ed Center. Apply for all scholarships!
- ☑ Graduate as a proud Jaguar!



*Inside Back Cover with 3 Year Calendar
Provided by Printshop*

Seegerstrom High School

Bell School

Regular Bell Schedule

0	7:00 - 7:50
1	8:00 - 8:57
2	9:03 - 10:04
3	10:10 - 11:07
Lunch A	11:07 - 11:42
4A	11:48 - 12:45
4B	11:13 - 12:10
Lunch B	12:10 - 12:45
5	12:51 - 1:48
6	1:54 - 2:50

Delayed Start (Mondays)

1	9:05 - 9:51
2	9:57 - 10:46
3	10:52 - 11:38
Lunch A	11:38 - 12:13
4A	12:19 - 1:05
4B	11:44 - 12:30
Lunch B	12:30 - 1:05
5	1:11 - 1:57
6	2:03 - 2:50

Assembly Schedule

1	8:00 - 8:49
1st Assembly	8:55 - 9:42
Period 2A	9:48 - 10:35
Period 2B	8:55 - 9:42
2nd Assembly	9:48 - 10:35
3	10:41 - 11:30
Lunch 4A	11:30 - 12:05
Period 4A	12:11 - 1:00
Period 4B	11:36 - 12:25
Lunch 4B	12:25 - 1:00
5	1:06 - 1:55
6	2:01 - 2:50

Modified Day Bell Schedule

0	7:00 - 7:50
1	8:00 - 8:40
2	8:46 - 9:28
3	9:34 - 10:16
4	10:22 - 11:01
5	11:07 - 11:46
6	11:52 - 12:30

Final Exam Schedule

1	8:00 - 10:08
Break	10:08 - 10:18
2	10:23 - 12:31
Day 1	Periods 1 & 2
Day 2	Periods 3 & 4
Day 3	Periods 5 & 6

Lunch Schedule

1st Semester

A, B, C - 1st Lunch
D, E, PE - 2nd Lunch

2nd Semester

D, E, PE - 1st Lunch
A, B, C - 2nd Lunch